

The background features a large, abstract graphic on the right side composed of several overlapping, rounded shapes in various shades of blue and teal, ranging from light cyan to dark navy blue. The text is positioned on the left side of the image.

The alaxy Trust

The logo for 'The Galaxy Trust' features a large, dark blue letter 'G'. The 'G' is stylized with a teal-colored horizontal bar on its left side and a teal-colored vertical bar on its right side. Several small, dark blue four-pointed stars are scattered around the top and right edges of the 'G'.

Galaxy Values

Respect, Responsibility, Equality



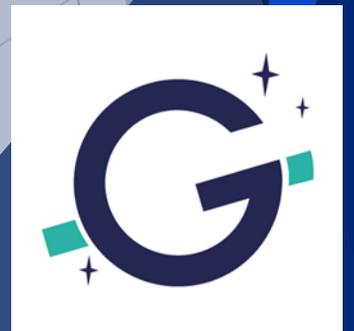
RESPECT

RESPONSIBILITY

EQUALITY

RESPECT

- ▶ We show respect for others' opinions, beliefs and cultures.
- ▶ We respect the ability to discuss, challenge and disagree with others.
- ▶ We respect ourselves by behaving in the best way possible.
- ▶ We respect our property and the property of the school and of our peers.
- ▶ We respect the rules of our school, our family rules and the laws of our country.



RESPONSIBILITY

- ▶ We are responsible for our own actions and accept the consequences of our actions too.
- ▶ We share responsibility for our class, our year group and our school.
- ▶ We will take responsibility when things go wrong.
- ▶ We will share responsibility when things go well.
- ▶ We are responsible for our own learning, our own happiness and our own success.



EQUALITY

- ▶ We will treat everyone equally - but not necessarily the same.
- ▶ We will see the person before we see the skin colour, religion, sexuality, gender or disability.
- ▶ We will challenge when we witness inequality.
- ▶ We will try and find the best in every situation, not the worst.
- ▶ We will treat people as we would want to be treated.



Galaxy Vision

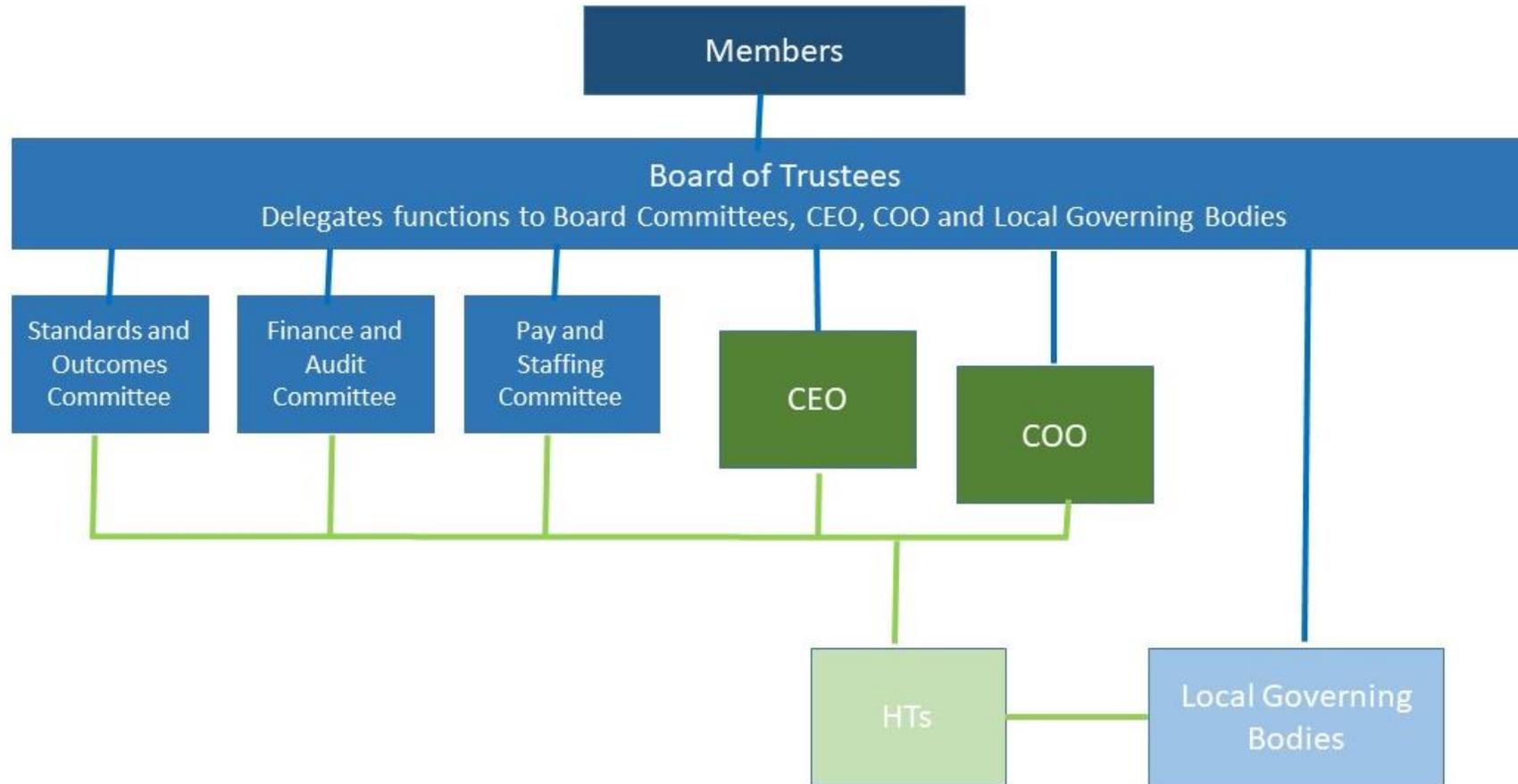
Our Vision

The Galaxy Trust – where:

- A **Galaxy Class** experience is provided for all pupils.
- An **Out of this world** partnership where parents and carers are cherished.
- All staff have **stellar opportunities** for development.
- A **universal** offer of support and partnership-working for others is respected.
- Productive partnerships, rigorous challenge and laser sharp values define the essence of our **Mission**.

The  **Galaxy Trust**

The Galaxy Trust Model of Governance



Key Performance Indicators

Financial sustainability - all schools to operate within budget and contribute funds to central services.

Health and Safety - All pupils, staff and visitors are safe in schools.

Ofsted judgements - HMI visits confirm good or outstanding judgements for all schools.

Pupil Achievement - Reported outcomes in different measures will be positive, closing trends - (PP Narrowing the gap)

Benefits of Joining The Galaxy Trust



- Business Support - Centralised Team of experts including a CFO and Finance Manager with combined experience of 40+ years. Proven track record of offering finance and business support to other Trusts.
- CEO expertise - 20+ years of working a range of school settings. Contributor to a range of local and national programmes. Member of Kent-wide Boards including Kent Association of Headteachers and a number of children's charities.
- Heads Improving T&L - A focus on pupils, outcomes, curriculum and learning - not on leaking roofs and asbestos.
- Focus on well-being, teacher retention - Laptops for teachers, family days within all contracts, Perkbox and Kent Rewards - a personalised approach to well-being and recognising each individual has their own family.
- High Quality CPD - funding outside programmes (GCSEs etc.) as well as in-house development.
- Peer Support, Coaching and Mentoring - An ongoing programme of coaching and mentoring from in-school staff as well as outside providers.

KEY PRIORITY 1: Standards in reading, writing and mathematics are all above the national average.

KEY SUCCESS CRITERIA:

- RWM expected level combined score is above the national average at all schools.
- Reading, writing, maths and GPS greater depth individual subjects are all above the national average at all schools.
- Progress scores for KS1 to KS2 progress in reading, writing and maths are all above 0.

KEY PRIORITY 2: All schools in The Galaxy Trust are Ofsted graded GOOD or better.

KEY SUCCESS CRITERIA:

- GOOD or better judgments from Ofsted at the next inspections (Oakfield - November 2019, West Hill Autumn 2019)
- "Project Outstanding" in place with measurable targets at Temple Hill.
- All senior staff have a good understanding of the Ofsted Framework and communicate this knowledge clearly to all staff.

KEY PRIORITY 3: The Galaxy Trust brand is developed and becomes recognisable as representing The Trust and all schools within it.

KEY SUCCESS CRITERIA:

- New Trust website is developed with clear branding and easy navigation.
- New school websites are developed in line with the updated Trust branding.
- All schools have The Galaxy Trust branding as part of their overall identity.

KEY PRIORITY 4: All school buildings are all accessible, safe, secure and comfortable.

KEY SUCCESS CRITERIA:

- Health and Safety audits show schools are safe for pupils, staff and visitors.
- Accessibility plans are in place and implemented through local prioritisation.
- CIF funding continues to be utilised to upgrade existing provision.

KEY PRIORITY 5: To grow The Galaxy Trust to 5 schools in 5 years.

KEY SUCCESS CRITERIA:

- Positive relationships are developed with partners who may wish to join The Galaxy Trust.
- Joining The Galaxy Trust “offer” clearly articulated on the Trust website.
- Potential fourth school to join The Galaxy Trust identified by July 2020.

KEY PRIORITY 6: Financial strength in The Galaxy Trust continues with a growing Trust reserve.

KEY SUCCESS CRITERIA:

- Trust reserves increase year on year, moving towards £0.5 million.
- Savings are identified in Trust and school-level spending.
- Bulk or group buying supports value for money decisions.

KEY PRIORITY 7: To develop a Mental Health and Well-Being strategy for pupils and staff.

KEY SUCCESS CRITERIA:

- Staff have a “mental health and well-being” friendly work environment, in which they feel supported.
- Pupils know where to go to for help with mental health.
- A clear and simply communicated mental health and well-being charter is in place.